



## Lee School District

Post Office Box 507  
Bishopville, South Carolina

**Grades** PK-12 District  
**Enrollment** 2,487 Students  
**Superintendent** Dr. Cleo Richardson 803-484-5327  
**Board Chair** Sanya Moses 803-428-5603

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING        |
|-------------|----------------------|----------------------|
| <b>2010</b> | <b>Below Average</b> | <b>Below Average</b> |
| 2009        | At-Risk              | Below Average        |
| 2008        | At-Risk              | Excellent            |
| 2007        | At-Risk              | At-Risk              |
| 2006        | Below Average        | At-Risk              |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

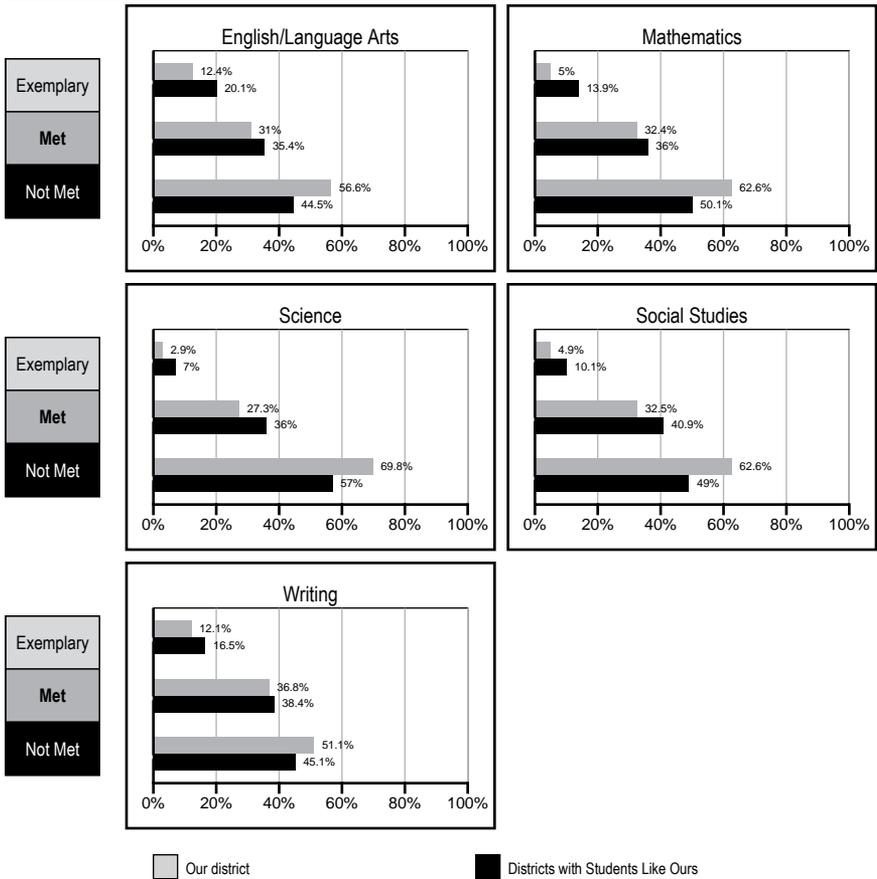
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 4       | 7             | 4       |

\* Ratings are calculated with data available by 03/24/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent              | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
|                      | 2008         | 2009  | 2010  | 2008                              | 2009  | 2010  |
| Passed both subtests | 68.0%        | 57.1% | 59.6% | 70.3%                             | 60.2% | 62.4% |
| Passed one subtest   | 13.8%        | 20.3% | 20.5% | 15.2%                             | 20.7% | 17.0% |
| Passed no subtests   | 18.2%        | 22.7% | 19.9% | 14.5%                             | 19.1% | 20.6% |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 43.1%        | 61.0%                             |
| English 1                                       | 52.0%        | 51.9%                             |
| Physical Science                                | 39.6%        | 36.5%                             |
| US History and the Constitution                 | 24.1%        | 21.4%                             |
| All Subjects                                    | 39.4%        | 43.1%                             |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

## District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=2,487)</b>  |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 100.0%       | No Change             | 100.0%                            | 99.5%           |
| Retention rate   | 3.1%         | Down from 5.7%        | 3.2%                              | 2.3%            |
| Attendance rate  | 95.0%        | Down from 95.2%       | 95.3%                             | 95.8%           |
| Eligible for gifted and talented   | 2.4%         | Up from 1.2%          | 5.6%                              | 14.3%           |
| With disabilities other than speech  | 10.4%        | Up from 10.2%         | 10.7%                             | 10.5%           |
| Older than usual for grade   | 7.7%         | Down from 8.2%        | 6.1%                              | 4.5%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%         | No Change             | 0.8%                              | 0.7%            |
| Enrolled in AP/IB programs   | 35.2%        | Up from 18.9%         | 7.2%                              | 12.1%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 38.1%                             | 50.0%           |
| Eligible for LIFE Scholarship  | 37.0%        | Up from 35.1%         | 28.9%                             | 31.4%           |
| Enrolled in adult education GED or diploma programs                          | 45           | Up from 24            | 27                                | 47              |
| Completions in adult education GED or diploma programs                       | 20           | Down from 23          | 10                                | 29              |
| Annual dropout rate  | 0.8%         | Down from 3.9%        | 2.3%                              | 3.1%            |
| <b>Teachers (n=173)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 58.4%        | Down from 59.7%       | 54.8%                             | 58.8%           |
| Continuing contract teachers   | 68.2%        | Up from 59.7%         | 68.2%                             | 81.5%           |
| Teachers with emergency or provisional certificates                          | 16.8%        | Down from 18.0%       | 15.1%                             | 4.0%            |
| Teachers returning from previous year  | 82.5%        | Up from 81.0%         | 82.6%                             | 89.3%           |
| Teacher attendance rate  | 95.1%        | Up from 94.3%         | 95.1%                             | 95.3%           |
| Average teacher salary*  | \$41,234     | Down 6.6%             | \$42,683                          | \$46,618        |
| Vacancies for more than nine weeks   | 4.6%         | Up from 2.1%          | 1.6%                              | 0.2%            |
| Professional development days/teacher  | 10.6 days    | Up from 9.3 days      | 11.6 days                         | 12.6 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 2.0          | Up from 1.0           | 1.5                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 21.0 to 1    | Up from 19.0 to 1     | 19.4 to 1                         | 20.9 to 1       |
| Prime instructional time   | 88.7%        | Up from 88.2%         | 89.3%                             | 89.9%           |
| Dollars spent per pupil**  | \$10,219     | Up 3.0%               | \$11,404                          | \$9,364         |
| Percent of expenditures for teacher salaries**                               | 48.8%        | Down from 49.9%       | 47.0%                             | 53.3%           |
| Percent of expenditures for instruction**                                    | 52.8%        | Down from 54.2%       | 51.4%                             | 56.3%           |
| Opportunities in the arts  | Good         | No Change             | Good                              | Excellent       |
| Number of schools  | 8            | Down from 9           | 4                                 | 9               |
| Number of magnet schools   | 0            | No Change             | 0                                 | 0               |
| Portable classrooms  | 2.4%         | Down from 3.1%        | 3.9%                              | 2.4%            |
| Average age in years of school facilities                                    | 23 Years     | Down from 28 Years    | 34 Years                          | 27 Years        |
| Number of schools with SACS accreditation                                    | 6.0          | Down from 8.0         | 4.0                               | 8.0             |
| Parents attending conferences  | 98.4%        | Up from 93.5%         | 97.1%                             | 97.1%           |
| Average administrator salary   | \$74,565     | No Change             | \$74,565                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## CHARTER SCHOOLS IN THIS DISTRICT

| School Name                                 | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|---|-----------------|--------------------|--------------------------|
| M L Dinkins Higher Learning Academy(ELEM.)  | At-Risk         | At-Risk            | Not Met                  |
| M L Dinkins Higher Learning Academy(HIGH)   | N/A             | N/A                | Not Met                  |
| M L Dinkins Higher Learning Academy(MIDDLE) | At-Risk         | Below Average      | Not Met                  |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                              | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students                 | 149                              | 88.6% | 619                              | 39.4% | 174                           | 83.9% | N/A               |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |                   |
| Male                         | 70                               | 82.9% | 298                              | 36.6% | 82                            | 78.0% | N/A               |
| Female                       | 79                               | 93.7% | 321                              | 42.1% | 92                            | 89.1% | N/A               |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |                   |
| White                        | N/A                              | N/A   | 12                               | 66.7% | N/A                           | N/A   | N/A               |
| African American             | 145                              | 89.0% | 596                              | 38.8% | 169                           | 84.6% | N/A               |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Hispanic                     | N/A                              | N/A   | 11                               | 45.5% | N/A                           | N/A   | N/A               |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |                   |
| Disabled                     | N/A                              | N/A   | 56                               | 17.9% | 12                            | 33.3% | N/A               |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |                   |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals             | 110                              | 89.1% | 507                              | 38.5% | 130                           | 83.1% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2010

| Percent | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
|         | 88.6%        | 85.1%                             |

## Four-Year Cohort Graduation Rate

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2009*        | 2010  | 2009*                             | 2010  |
| Number of Students in Four-Year Cohort | 157          | 174   | 179                               | 180   |
| Number of Graduates in Cohort          | 125          | 146   | 126                               | 128   |
| Rate                                   | 79.6%        | 83.9% | 70.5%                             | 72.5% |

\*Used to calculate current AYP.

## College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 |       |      |
| District | 374              | 400  | 403  | 397  | 404     | 398  | 1181    | 1194 |       |      |
| State    | 482              | 482  | 496  | 496  | 467     | 465  | 1445    | 1443 |       |      |
| Nation   | 496              | 498  | 510  | 511  | 487     | 488  | 1493    | 1497 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 | 2009  | 2010 |
| District | 12.4             | 14.0 | 15.7 | 16.0 | 14.1    | 15.6 | 15.7    | 16.7 | 14.5  | 15.7 |
| State    | 18.9             | 18.8 | 19.9 | 20.0 | 19.7    | 19.7 | 19.7    | 19.9 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.5 | 21.0 | 21.0 | 21.4    | 21.3 | 20.9    | 20.9 | 21.1  | 21.0 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**School District Governance**

|  |   |
|--|---|
| Board Membership                             | 7 trustees elected to single-member seats |
| Fiscal Authority                             | County Council                            |
| Average Number of Hours of Training Annually | 27.4 per board member                     |
| Percent New Trustees Completing Orientation  | 100.0%                                    |

**District Superintendent's Report**

In the 2009-2010 school year, Lee County Schools continued its quest to "Grow in the Right Direction." The school year can best be described as a year of great accomplishments by our students, faculty members, schools, and district. In spite of more than \$3.1 million in state budget cuts over the last two years, the district's faculty and staff have delivered the same quality educational services in a safe and orderly environment as in the past. Our students have excelled in all areas of our school programs. From academics to athletics, fine arts to community service, a culture of excellence permeates our school system.

We are proud to say that all of our schools and the district are accredited through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) and the South Carolina Department of Education. The district continues to experience improvement in many areas. The results of the district's measures of success on PASS, HSAP, and EOC, indicate that the district has been improving in many grade levels and subject areas tested. The County School Board of Trustees' mission is to ensure advancement in student achievement by both a strong system of accountability and required resources.

The district continues to implement strategies, programs, and accountability measures to ensure the attainment of the adopted goals as well as make difficult decision of selective abandonment of less effective strategies and programs. These goals focus on securing and allocating adequate financial resources to accomplish the mission of our district, increase student achievement in all areas, decrease the number of students identified for special education, and increase the number of students enrolled in Gifted and Talented courses and Dual or Advanced Placement courses. We also continue to focus on an increased graduation rate and providing a safe and orderly school culture.

The district continues to link professional development to school, district, and personal goals; support and expand professional learning communities; and expand and strengthen action research as a way to respond to assessed student needs. The district continues to use MAP and other formative assessments to help craft instruction. We continue to seek additional funding sources to supplement instruction and increase student achievement. The district continues to develop quality curricula and professional development for all grade levels and subject areas. The curriculum guides and other support documents continue to be reviewed and updated regularly. Homework centers and/or afterschool tutorial programs are available at all schools.

The district continues its efforts to upgrade all facilities. The district has just completed the first year of a new district middle school with state-of-the-art technology. We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of educating our children. You are invited to visit our schools to observe us and to assist us in our work. You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me. Thank you for your continued cooperation and support.

Dr. Cleo F. Richardson, Superintendent  
Ms. Sanya Moses, Board Chair

## Abbreviations for Missing Data

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## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 10 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

## Number of students in their first year of US school.

0

## Title I Schools' School Improvement Status

| School               | Status    | School              | Status   |
|----------------------|-----------|---------------------|----------|
| Bishopville Primary  | CSI-DELAY | West Lee Elementary | CA-DELAY |
| Dennis Intermediate  | R         | Lee Central High    | NI       |
| Lower Lee Elementary | R-DELAY   |                     |          |

The Lee School District consists of 8 public schools with 5 of these schools, or 62.5%, in improvement status.

## School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

## Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

**PASS Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary* | State % Met or Exemplary | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                                   |      |      |      |      |      |      |      |     |     |
|-----------------------------------|------|------|------|------|------|------|------|-----|-----|
| All Students                      | 1057 | 97.3 | 57.3 | 30.6 | 12.1 | 59.6 | 83.5 | Yes | Yes |
| <b>Gender</b>                     |      |      |      |      |      |      |      |     |     |
| Male                              | 517  | 97.1 | 63.2 | 26.6 | 10.3 | 53.7 | 80.1 | N/A | N/A |
| Female                            | 540  | 97.4 | 51.8 | 34.3 | 13.9 | 65.1 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |      |      |      |      |      |      |     |     |
| White                             | 52   | 94.2 | 44.7 | 31.9 | 23.4 | 66   | 89.6 | Yes | Yes |
| African American                  | 991  | 97.5 | 58.4 | 30   | 11.6 | 59   | 74.6 | Yes | Yes |
| Asian/Pacific Islander            | N/A  | I/S  | I/S  | I/S  | I/S  | I/S  | 92.7 | I/S | I/S |
| Hispanic                          | 14   | 92.9 | 28.6 | 64.3 | 7.1  | 78.6 | 79.6 | I/S | I/S |
| American Indian/Alaskan           | N/A  | I/S  | I/S  | I/S  | I/S  | I/S  | 85.1 | I/S | I/S |
| <b>Disability Status</b>          |      |      |      |      |      |      |      |     |     |
| Disabled                          | 180  | 85.6 | 82.5 | 15.8 | 1.7  | 29.4 | 51.7 | No  | No  |
| <b>Migrant Status</b>             |      |      |      |      |      |      |      |     |     |
| Migrant                           | N/A  | I/S  | I/S  | I/S  | I/S  | I/S  | 69.5 | N/A | N/A |
| <b>Limited English Proficient</b> |      |      |      |      |      |      |      |     |     |
| Limited English                   | 13   | 100  | 23.1 | 69.2 | 7.7  | 84.6 | 79   | I/S | I/S |
| <b>Socio-Economic Status</b>      |      |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 977  | 97.2 | 58.6 | 29.4 | 12   | 58.6 | 76.9 | No  | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                                   |      |      |      |      |      |      |      |     |     |
|-----------------------------------|------|------|------|------|------|------|------|-----|-----|
| All Students                      | 1055 | 99.7 | 63.4 | 31.8 | 4.8  | 50.2 | 80.4 | No  | Yes |
| <b>Gender</b>                     |      |      |      |      |      |      |      |     |     |
| Male                              | 517  | 99.6 | 65.1 | 29.4 | 5.4  | 47.6 | 78.4 | N/A | N/A |
| Female                            | 538  | 99.8 | 61.8 | 34   | 4.2  | 52.7 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |      |      |      |      |      |      |     |     |
| White                             | 50   | 100  | 58.7 | 30.4 | 10.9 | 58.7 | 87.8 | Yes | Yes |
| African American                  | 991  | 99.7 | 63.9 | 31.8 | 4.3  | 49.6 | 69.3 | No  | Yes |
| Asian/Pacific Islander            | N/A  | I/S  | I/S  | I/S  | I/S  | I/S  | 93.5 | I/S | I/S |
| Hispanic                          | 14   | 100  | 42.9 | 35.7 | 21.4 | 64.3 | 78.3 | I/S | I/S |
| American Indian/Alaskan           | N/A  | I/S  | I/S  | I/S  | I/S  | I/S  | 83.2 | I/S | I/S |
| <b>Disability Status</b>          |      |      |      |      |      |      |      |     |     |
| Disabled                          | 180  | 99.4 | 90.4 | 7.9  | 1.7  | 16.4 | 46.1 | No  | Yes |
| <b>Migrant Status</b>             |      |      |      |      |      |      |      |     |     |
| Migrant                           | N/A  | I/S  | I/S  | I/S  | I/S  | I/S  | 71.4 | N/A | N/A |
| <b>Limited English Proficient</b> |      |      |      |      |      |      |      |     |     |
| Limited English                   | 13   | 100  | 38.5 | 38.5 | 23.1 | 69.2 | 78.9 | I/S | I/S |
| <b>Socio-Economic Status</b>      |      |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 977  | 99.8 | 64.6 | 30.7 | 4.7  | 49.4 | 72.8 | No  | Yes |

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Group

|                                   | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|-----------------------------------|-------------------------------|----------|-----------|-------|-------------|-----------------------------|--------------------------|
| <b>Science</b>                    |                               |          |           |       |             |                             |                          |
| All Students                      | 705                           | 99.4     | 69.8      | 27.6  | 2.7         | 30.2                        | 67.3                     |
| <b>Gender</b>                     |                               |          |           |       |             |                             |                          |
| Male                              | 343                           | 99.4     | 69.8      | 26.8  | 3.4         | 30.2                        | 66.9                     |
| Female                            | 362                           | 99.5     | 69.7      | 28.3  | 2           | 30.3                        | 67.7                     |
| <b>Racial/Ethnic Group</b>        |                               |          |           |       |             |                             |                          |
| White                             | 28                            | 100      | 48        | 48    | 4           | 52                          | 79.6                     |
| African American                  | 670                           | 99.4     | 70.9      | 26.5  | 2.6         | 29.1                        | 49.7                     |
| Asian/Pacific Islander            | N/A                           | I/S      | I/S       | I/S   | I/S         | I/S                         | 84.4                     |
| Hispanic                          | 7                             | I/S      | I/S       | I/S   | I/S         | I/S                         | 59.4                     |
| American Indian/Alaskan           | N/A                           | I/S      | I/S       | I/S   | I/S         | I/S                         | 69.5                     |
| <b>Disability Status</b>          |                               |          |           |       |             |                             |                          |
| Disabled                          | 118                           | 99.2     | 90.4      | 8.7   | 0.9         | 9.6                         | 33.8                     |
| <b>Migrant Status</b>             |                               |          |           |       |             |                             |                          |
| Migrant                           | N/A                           | I/S      | I/S       | I/S   | I/S         | I/S                         | 36.5                     |
| <b>Limited English Proficient</b> |                               |          |           |       |             |                             |                          |
| Limited English                   | 7                             | I/S      | I/S       | I/S   | I/S         | I/S                         | 58.6                     |
| <b>Socio-Economic Status</b>      |                               |          |           |       |             |                             |                          |
| Subsidized meals                  | 650                           | 99.4     | 70.9      | 26.6  | 2.5         | 29.1                        | 55.4                     |
| <b>Social Studies</b>             |                               |          |           |       |             |                             |                          |
| All Students                      | 711                           | 99.9     | 63.2      | 32.1  | 4.7         | 36.8                        | 70.9                     |
| <b>Gender</b>                     |                               |          |           |       |             |                             |                          |
| Male                              | 353                           | 99.7     | 66.1      | 28.3  | 5.6         | 33.9                        | 70.1                     |
| Female                            | 358                           | 100      | 60.5      | 35.8  | 3.7         | 39.5                        | 71.7                     |
| <b>Racial/Ethnic Group</b>        |                               |          |           |       |             |                             |                          |
| White                             | 41                            | 100      | 55.3      | 31.6  | 13.2        | 44.7                        | 79.2                     |
| African American                  | 658                           | 99.9     | 64.4      | 31.8  | 3.8         | 35.6                        | 58.4                     |
| Asian/Pacific Islander            | N/A                           | I/S      | I/S       | I/S   | I/S         | I/S                         | 86.8                     |
| Hispanic                          | 12                            | 100      | 25        | 50    | 25          | 75                          | 68                       |
| American Indian/Alaskan           | N/A                           | I/S      | I/S       | I/S   | I/S         | I/S                         | 71.2                     |
| <b>Disability Status</b>          |                               |          |           |       |             |                             |                          |
| Disabled                          | 123                           | 99.2     | 88.2      | 10.1  | 1.7         | 11.8                        | 39.3                     |
| <b>Migrant Status</b>             |                               |          |           |       |             |                             |                          |
| Migrant                           | N/A                           | I/S      | I/S       | I/S   | I/S         | I/S                         | 55                       |
| <b>Limited English Proficient</b> |                               |          |           |       |             |                             |                          |
| Limited English                   | 11                            | 100      | 27.3      | 45.5  | 27.3        | 72.7                        | 68                       |
| <b>Socio-Economic Status</b>      |                               |          |           |       |             |                             |                          |
| Subsidized meals                  | 657                           | 99.9     | 64.2      | 31.2  | 4.6         | 35.8                        | 60.8                     |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Group

|                                   | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary | District Attendance Rate | State Attendance Rate |
|-----------------------------------|-------------------------------|----------|-----------|-------|-------------|-----------------------------|--------------------------|--------------------------|-----------------------|
| <b>Writing</b>                    |                               |          |           |       |             |                             |                          |                          |                       |
| All Students                      | 1051                          | 99.2     | 51.5      | 35.9  | 12.6        | 48.5                        | 72.1                     | 96.3                     | 96.3                  |
| <b>Gender</b>                     |                               |          |           |       |             |                             |                          |                          |                       |
| Male                              | 511                           | 99       | 59.3      | 31.8  | 9           | 40.7                        | 65.2                     | 95.9                     | 96.2                  |
| Female                            | 540                           | 99.4     | 44.3      | 39.8  | 15.9        | 55.7                        | 79.2                     | 96.6                     | 96.4                  |
| <b>Racial/Ethnic Group</b>        |                               |          |           |       |             |                             |                          |                          |                       |
| White                             | 52                            | 100      | 43.8      | 33.3  | 22.9        | 56.3                        | 80.8                     | 95.4                     | 96.1                  |
| African American                  | 985                           | 99.3     | 52.2      | 35.9  | 11.9        | 47.8                        | 59.7                     | 96.3                     | 96.4                  |
| Asian/Pacific Islander            | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                         | 87                       | N/A                      | 97.5                  |
| Hispanic                          | 13                            | 100      | 30.8      | 46.2  | 23.1        | 69.2                        | 64.6                     | 96.4                     | 96.6                  |
| American Indian/Alaskan           | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                         | 73.4                     | 99.9                     | 95                    |
| <b>Disability Status</b>          |                               |          |           |       |             |                             |                          |                          |                       |
| Disabled                          | 180                           | 96.7     | 87.1      | 11.1  | 1.8         | 12.9                        | 27.7                     | 95.9                     | 95.4                  |
| <b>Migrant Status</b>             |                               |          |           |       |             |                             |                          |                          |                       |
| Migrant                           | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                         | 63.5                     | N/A                      | 96                    |
| <b>Limited English Proficient</b> |                               |          |           |       |             |                             |                          |                          |                       |
| Limited English                   | 12                            | 100      | 25        | 50    | 25          | 75                          | 63.7                     | 96.7                     | 97                    |
| <b>Socio-Economic Status</b>      |                               |          |           |       |             |                             |                          |                          |                       |
| Subsidized meals                  | 973                           | 99.3     | 52.5      | 35.1  | 12.4        | 47.5                        | 61.9                     | 96.2                     | 95.8                  |

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 220                           | 100      | 52.9      | 29    | 18.1        | 47.1               |
|                              | 4     | 203                           | 100      | 62.4      | 31.7  | 5.8         | 37.6               |
|                              | 5     | 160                           | 100      | 45.5      | 42.3  | 12.2        | 54.5               |
|                              | 6     | 156                           | 100      | 60.1      | 32.2  | 7.7         | 39.9               |
|                              | 7     | 160                           | 98.8     | 73        | 21.1  | 5.9         | 27                 |
|                              | 8     | 167                           | 99.4     | 55.9      | 37.9  | 6.2         | 44.1               |
| <b>2010</b>                  | 3     | 197                           | 89.9     | 41.1      | 33.7  | 25.3        | 58.9               |
|                              | 4     | 215                           | 96.7     | 62        | 30.3  | 7.7         | 38                 |
|                              | 5     | 193                           | 100      | 56.4      | 36.2  | 7.4         | 43.6               |
|                              | 6     | 164                           | 100      | 54        | 34.8  | 11.2        | 46                 |
|                              | 7     | 148                           | 100      | 65.2      | 22    | 12.8        | 34.8               |
|                              | 8     | 140                           | 98.6     | 69.9      | 22.8  | 7.4         | 30.1               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 220                           | 100      | 71.9      | 20.5  | 7.6         | 28.1               |
|                              | 4     | 203                           | 100      | 66.7      | 31.2  | 2.1         | 33.3               |
|                              | 5     | 160                           | 100      | 64.1      | 31.4  | 4.5         | 35.9               |
|                              | 6     | 156                           | 100      | 61.5      | 30.8  | 7.7         | 38.5               |
|                              | 7     | 160                           | 98.8     | 60.5      | 34.2  | 5.3         | 39.5               |
|                              | 8     | 167                           | 99.4     | 57.8      | 39.8  | 2.5         | 42.2               |
| <b>2010</b>                  | 3     | 197                           | 99       | 63.5      | 29.6  | 6.9         | 36.5               |
|                              | 4     | 215                           | 100      | 62        | 31.7  | 6.3         | 38                 |
|                              | 5     | 193                           | 100      | 64.9      | 30.3  | 4.8         | 35.1               |
|                              | 6     | 163                           | 100      | 53.8      | 41.9  | 4.4         | 46.3               |
|                              | 7     | 148                           | 100      | 67.4      | 30.5  | 2.1         | 32.6               |
|                              | 8     | 139                           | 99.3     | 70.6      | 26.5  | 2.9         | 29.4               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 111                           | 99.1     | 67        | 32    | 1           | 33                 |
|                              | 4     | 202                           | 100      | 77.2      | 21.2  | 1.6         | 22.8               |
|                              | 5     | 81                            | 100      | 58.8      | 38.8  | 2.5         | 41.3               |
|                              | 6     | 77                            | 100      | 72.9      | 27.1  | 0           | 27.1               |
|                              | 7     | 159                           | 98.7     | 73.5      | 25.2  | 1.3         | 26.5               |
|                              | 8     | 87                            | 100      | 69.9      | 27.7  | 2.4         | 30.1               |
| <b>2010</b>                  | 3     | 96                            | 96.9     | 76.4      | 21.3  | 2.2         | 23.6               |
|                              | 4     | 215                           | 99.5     | 79.2      | 19.8  | 1           | 20.8               |
|                              | 5     | 96                            | 100      | 77.7      | 22.3  | 0           | 22.3               |
|                              | 6     | 81                            | 100      | 70.9      | 26.6  | 2.5         | 29.1               |
|                              | 7     | 148                           | 100      | 51.8      | 44.7  | 3.5         | 48.2               |
|                              | 8     | 69                            | 100      | 57.4      | 32.4  | 10.3        | 42.6               |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2009</b>           | 3     | 109                           | 99.1     | 69.5      | 25.7  | 4.8         | 30.5               |
|                       | 4     | 203                           | 99.5     | 52.9      | 45    | 2.1         | 47.1               |
|                       | 5     | 79                            | 98.7     | 58.7      | 36    | 5.3         | 41.3               |
|                       | 6     | 79                            | 100      | 52.7      | 43.2  | 4.1         | 47.3               |
|                       | 7     | 160                           | 98.8     | 78.3      | 17.8  | 3.9         | 21.7               |
|                       | 8     | 79                            | 100      | 51.9      | 44.3  | 3.8         | 48.1               |
| <b>2010</b>           | 3     | 101                           | 100      | 57.1      | 35.7  | 7.1         | 42.9               |
|                       | 4     | 214                           | 100      | 64.7      | 33.8  | 1.4         | 35.3               |
|                       | 5     | 97                            | 100      | 64.9      | 33    | 2.1         | 35.1               |
|                       | 6     | 82                            | 100      | 50.6      | 42    | 7.4         | 49.4               |
|                       | 7     | 148                           | 100      | 71.6      | 20.6  | 7.8         | 28.4               |
|                       | 8     | 69                            | 98.6     | 62.7      | 32.8  | 4.5         | 37.3               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2009</b>           | 3     | 224                           | 98.7     | 59        | 25.5  | 15.6        | 41                 |
|                       | 4     | 203                           | 97       | 73.3      | 19.8  | 7           | 26.7               |
|                       | 5     | 160                           | 97.5     | 43.1      | 43.1  | 13.7        | 56.9               |
|                       | 6     | 159                           | 100      | 58.8      | 36.5  | 4.7         | 41.2               |
|                       | 7     | 161                           | 97.5     | 67.3      | 27.5  | 5.2         | 32.7               |
|                       | 8     | 169                           | 100      | 52.1      | 37.4  | 10.4        | 47.9               |
| <b>2010</b>           | 3     | 195                           | 99.5     | 48.9      | 33.7  | 17.4        | 51.1               |
|                       | 4     | 213                           | 99.5     | 54.1      | 35.7  | 10.1        | 45.9               |
|                       | 5     | 191                           | 100      | 55.3      | 30.9  | 13.8        | 44.7               |
|                       | 6     | 164                           | 98.8     | 48.4      | 40.3  | 11.3        | 51.6               |
|                       | 7     | 148                           | 98.7     | 43.9      | 43.2  | 12.9        | 56.1               |
|                       | 8     | 140                           | 98.6     | 57.4      | 33.8  | 8.8         | 42.6               |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|                         |     |      |      |      |      |     |      |      |     |     |
|-------------------------|-----|------|------|------|------|-----|------|------|-----|-----|
| All Students            | 173 | 99.4 | 27.7 | 43.4 | 24.1 | 4.8 | 43.4 | 65.9 | No  | Yes |
| Male                    | 93  | 98.9 | 32.6 | 40.4 | 21.3 | 5.6 | 37.1 | 60.8 | N/A | N/A |
| Female                  | 80  | 100  | 22.1 | 46.8 | 27.3 | 3.9 | 50.6 | 71   | N/A | N/A |
| White                   | 3   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 77.5 | I/S | I/S |
| African American        | 168 | 99.4 | 28   | 43.5 | 24.2 | 4.3 | 43.5 | 49.7 | No  | Yes |
| Asian/Pacific Islander  | N/A | N/A  | N/A  | N/A  | N/A  | N/A | N/A  | 80.2 | I/S | I/S |
| Hispanic                | 2   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 56.8 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A  | N/A  | N/A  | N/A  | N/A | N/A  | 65.9 | I/S | I/S |
| Disabled                | 21  | 100  | 70   | 20   | 0    | 10  | 10   | 21.3 | I/S | I/S |
| Migrant                 | N/A | N/A  | N/A  | N/A  | N/A  | N/A | N/A  | I/S  | N/A | N/A |
| Limited English         | 2   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 47.3 | I/S | I/S |
| Subsidized meals        | 142 | 99.3 | 27.9 | 45.6 | 21.3 | 5.1 | 42.6 | 51.5 | No  | Yes |

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                         |     |      |      |      |      |     |      |      |     |     |
|-------------------------|-----|------|------|------|------|-----|------|------|-----|-----|
| All Students            | 173 | 99.4 | 36.7 | 37.3 | 21.7 | 4.2 | 37.3 | 62.3 | No  | Yes |
| Male                    | 93  | 98.9 | 39.3 | 36   | 21.3 | 3.4 | 36   | 61.7 | N/A | N/A |
| Female                  | 80  | 100  | 33.8 | 39   | 22.1 | 5.2 | 39   | 63   | N/A | N/A |
| White                   | 3   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 75   | I/S | I/S |
| African American        | 168 | 99.4 | 37.9 | 36.6 | 21.1 | 4.3 | 36   | 44   | No  | Yes |
| Asian/Pacific Islander  | N/A | N/A  | N/A  | N/A  | N/A  | N/A | N/A  | 85.5 | I/S | I/S |
| Hispanic                | 2   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 56.7 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A  | N/A  | N/A  | N/A  | N/A | N/A  | 62.5 | I/S | I/S |
| Disabled                | 21  | 100  | 75   | 25   | 0    | 0   | 5    | 22.1 | I/S | I/S |
| Migrant                 | N/A | N/A  | N/A  | N/A  | N/A  | N/A | N/A  | I/S  | N/A | N/A |
| Limited English         | 2   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 52.6 | I/S | I/S |
| Subsidized meals        | 142 | 99.3 | 37.5 | 39   | 21.3 | 2.2 | 35.3 | 48.1 | No  | Yes |

## Physical Science (End-of-Course Performance by Group)

|                         |     |      |      |      |      |      |     |     |     |     |
|-------------------------|-----|------|------|------|------|------|-----|-----|-----|-----|
| All Students            | 164 | 89.6 | 84.4 | 8.8  | 4.8  | 2.0  | N/A | N/A | N/A | N/A |
| Male                    | 86  | 90.7 | 89.7 | 6.4  | 2.6  | 1.3  | N/A | N/A | N/A | N/A |
| Female                  | 78  | 88.5 | 78.3 | 11.6 | 7.2  | 2.9  | N/A | N/A | N/A | N/A |
| White                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| African American        | 160 | 89.4 | 84.6 | 8.4  | 4.9  | 2.1  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                | 16  | 56.3 | N/AV | N/AV | N/AV | N/AV | N/A | N/A | N/A | N/A |
| Migrant                 | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English         | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals        | 136 | 89.7 | 85.2 | 10.7 | 4.1  | N/A  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

|   | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|---|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |             |                               |          |               |         |              |            |                                    |                                 |
| All Students  | 2009        | 176                           | 98.3     | 25.1          | 43.1    | 27.5         | 4.2        | 40.7                               | 61.8                            |
|   | 2010        | 173                           | 99.4     | 27.7          | 43.4    | 24.1         | 4.8        | 43.4                               | 65.9                            |
| <b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>           |             |                               |          |               |         |              |            |                                    |                                 |
| All Students  | 2009        | 176                           | 98.3     | 37.5          | 38.1    | 19.6         | 4.8        | 41.7                               | 62.7                            |
|   | 2010        | 173                           | 99.4     | 36.7          | 37.3    | 21.7         | 4.2        | 37.3                               | 62.3                            |

**Teacher Quality and Student Attendance**

|   | Our District | State           |                     |
|---|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.9%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers | 11.7%        | 5.6%            |                     |
|   | Our District | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 11.7%        | 0.0%            | No                  |
| Student attendance rate, grades K-8                                     | 95.0%        | 94.0%*          | Yes                 |

\* Or greater than last year

\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample